

**THIS ISSUE:
OCCUPATIONAL THERAPY'S
ROLE IN RTI**

**NEXT ISSUE:
PHYSICAL THERAPY IN
THE SCHOOL**

Thera *kids*

**ADDRESSING THE NEEDS OF EDUCATORS
AND PLANTING THE SEEDS OF CLASSROOM WELLNESS.**

OCCUPATIONAL THERAPY'S ROLE IN RESPONSE TO INTERVENTION (RTI)

Tier 1

Provide staff development training

Provide Handwriting Proficiency Screenings

Provide large group instruction to enhance a student's development through the push in model

Maintain adaptive equipment supply in the building for trial

Provide mini in-services to classrooms

Provide classroom groups in sensory, fine motor, visual perception

Tier 2

Provide adaptations and specific training based on individual student's needs such as:

Pencil grips
Slant boards
Adapted seating
Special paper
Sensory tools

Make recommendations regarding handwriting curriculum, fine motor tools, classroom furniture, and sensory

Teacher to complete "Request for Assistance" Form on students struggling in the area of handwriting, fine motor, sensory, and perception

Tier 3

Handwriting Tutoring Groups

Identified through the "Request for Assistance" process

Individual instruction for student's identified as struggling in handwriting that do not have an IEP

Pull-out model 4-6 in a group

Progress monitored through the Screener of Handwriting Proficiency

WEBSITE WATCH:

www.otandrti.info

***Administration in your districts must approve OT's involvement in the RtI process.**

Therakids P.C. provides specialized occupational, physical and speech therapy services to help children overcome developmental concerns. Services are provided in the school setting throughout southwestern Illinois by licensed occupational therapists, occupational therapy assistants, physical therapists, physical therapist assistants and speech-language pathologists. **Website: www.Therakids.org**

